## FALL 2021 FIRST-YEAR INTEREST GROUP (FIG)



# Cheryl Bauer-Armstrong & Maria Moreno

main class instructors

#### MAIN CLASS

Interdisciplinary Courses (L&S) 106

## Earth Partnership: Indigenous Arts & Sciences

SEM 1: R 2:25-5:25

Social Science Elementary

3 credits

class number: 36398

#### LINKED CLASS

Environmental Studies 112

## Environmental Studies: The Social Perspective

LEC 1: MW 11:00-11:50 + DIS 303: M 3:30-4:20

Social Science

Elementary

3 credits

class number: 25124

#### LINKED CLASS

American Indian Studies 100

### Introduction to American Indian Studies

LEC 1: MW 2:25-3:15 + DIS 309: F 11:00-11:50

Ethnic Studies Social Science Elementary 3 credits

class number: 35653

**9** total credits in this FIG

### Inter L&S 106: "Earth Partnership: Indigenous Arts & Sciences"

In this main FIG seminar, we will explore the intersection of Indigenous Knowledge and Western science as we experience the culture and ecology of place. We will seek to foster an appreciation for the fundamental importance of diverse cultural perspectives and knowledge systems, as we examine our relationship with the environment. Throughout this experiential course, we will incorporate respect and reciprocity for the land and our community through the process of ecological restoration and stewardship. The other courses in this FIG will deepen our understanding of these issues.



### **Environmental Studies 112: "Environmental Studies: The Social Perspective"**

This course explores different social science approaches to interpreting the relationship between environment and society at various scales, from the local to the global. It traces the social origins of environmental concerns, their social impacts, and the different responses they engender.

### American Indian Studies 100: "Introduction to American Indian Studies"

This course focuses on the history, social organization, political experience, and artistic expression of North American Indians, using methods and materials from a number of disciplines as an introduction to the interdisciplinary field.

We acknowledge the Ho-Chunk Nation on whose lands the UW campus resides. We deeply respect the knowledge embedded in the Ho-Chunk's custodianship of Teejop (DeJope) and recognize their continuing connection to land, water, and community here at UW.

Contact Cheryl (cheryl.bauerarmstrong@wisc.edu) or Maria (maria.moreno@wisc.edu) with any questions.



Co-Instructors: Claire Bjork, Rachel Byington (Choctaw), Dylan Jennings (Bad River), Michelle Cloud (Ho-Chunk), Jessie Conway